

Curriculum Committee
Request for Reasoning Designation (RG)

Name _____ Date _____

Department _____

Proposed Course Title and Number _____

(Please contact the Registrar for course number information.)

Please indicate when the course will be offered. _____

Catalog/Course Description

Is this your department's designated distribution area? _____(see designation areas below).

Rationale (Please explain how the course fulfills the criteria for the distribution area. Your rationale should include the catalog description of the distribution area criteria and should be as specific as possible regarding how the course will meet these. If the requested distribution area is not your department's designated area, please explain why the course more closely aligns with the requested distribution area. Guidelines to be used in determining distribution courses can be found at the end of this form.)

Signatures:

Submitted by _____ Date _____

Department Chair _____ Date _____

Please attach a syllabus or tentative course outline with learning goals and a proposed reading list.

(All syllabi should include learning goals.)

Guidelines To Be Used In Determining Distribution Courses

General guidelines to be used by the Curriculum Committee in determining what courses should receive distribution designations are the following

1. Distribution courses should primarily serve a general education function rather than providing specific career preparation.
2. Distribution courses may be more or less general or specific in terms of the range of material covered. What is important is that such courses exhibit patterns of thinking that are characteristic of work done in a particular distribution area.
3. A course may have at most one distribution designation.
4. These requirements were designed to provide breadth in the academic experience of all students. Given this, distribution courses will typically be housed within a department's or program's designated distribution area (see below). While one may request an exception such that a course would carry a distribution outside the designated area, such requests should include a rationale explaining why the course closely aligns with the requested distribution area and does not fulfill the designated distribution area.

Further principles apply to specific distribution areas:

Reasoning (RG): the ability to understand and utilize mathematical and/or logical relationships to analyze data, to construct and assess arguments, and to make sound judgments. A course used to fulfill this the Reasoning requirement may not be double counted for a distribution requirement.

Required: one course.

At the end of this class students will be able to:

- To reason effectively using computational, quantitative, and/or logical arguments.
- To intentionally select and apply systematic and transferable problem-solving methods.

Departments: Mathematics, Computer Science, Philosophy